

Crispin School Newsletter

27 February 2026

Issue 21



Wessex
Learning Trust
We Learn Together

27 February 2026

Dear Crispin School Parents and Carers,

Re: Leadership Arrangements at Crispin School

Following our correspondence of 30 September 2025 regarding the appointment of Mr Lee Cornwall as Acting Headteacher at Crispin School, we are pleased to provide a further update.

I am delighted to share that, following a successful recruitment process, Mr Lee Cornwall has been appointed as the permanent Headteacher at Crispin School.

During his time as Acting Headteacher, Mr Cornwall has demonstrated strong and steady leadership and a clear commitment to learners, colleagues, and the wider community. We are confident that his permanent appointment will enable him to continue the excellent work already underway and further strengthen the school's successes.

Mr Cornwall will continue to work closely with colleagues across Wessex Learning Trust, and may we take this opportunity to thank you for your continued support.

Yours sincerely,

Gavin Ball
Chief Executive

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PARENTS, LET'S TALK ABOUT KEEPING CHILDREN SAFE ONLINE!

Social media is a huge part of our children's lives – but it comes with real dangers we can't ignore. Protecting them starts with YOU. Here's how:

- Talk Openly** – Have honest conversations about online behavior, privacy, and respect. Make sure they know what's safe and what's not.
- Stop Sexting Before It Starts** – Explain that sharing intimate content can lead to emotional harm, bullying, and even legal trouble. Once it's online, it's out of their control.
- Set Strong Boundaries** – Agree on screen time limits and safe apps. Use parental controls when needed, but build trust through communication.
- Lead by Example** – Show healthy online habits yourself. Kids learn from what they see at home.
- YOUR GUIDANCE IS THEIR PROTECTION. A CONVERSATION TODAY COULD PREVENT A SERIOUS PROBLEM TOMORROW.**

HOUSE COMPETITION
THEATRE DESIGN

WINNER!
LEELA YEAR 9

Well done to Leela who created a beautiful gown for Elsa. We loved the detail of the sparkly snowflakes which really highlighted the character's ice magic.
10 House Points

Well done to everyone who entered a design.
5 House Points

Could you tell if your child was being exploited?



Join one of our free online sessions led by Child Exploitation Prevention Officer **Andri Nicolaou**

18 March 7:00 - 8:30pm 30 March 10:30am - 12:00pm

Learn about the different forms of child exploitation and how offenders groom/exploit children both online and offline. We'll highlight warning signs a child may be at risk and practical steps you can take to keep them safe and respond to any concerns.

Visit the **Avan and Somerset Police** Eventbrite page or scan the QR codes below

18 March



30 March



Congratulations

Congratulations to the following students for receiving the highest individual house points last week.

Zoe Henley	Year 7	Ava Warren	Year 9
Holly Moore	Year 7	Poppy Broughton	Year 7
Juno Willis	Year 10	James Cave	Year 7
Braxton Searle	Year 7	Darcey Chilcott	Year 8
Jonty Watson	Year 7	Chloe Reina	Year 7
Sophie Weech	Year 7	Eve Driscoll	Year 7
Noah Johnson	Year 7	Ezra Cook	Year 7



Year Group house Point Leader (Year to date)

Year 7	Melek Ozsevgec	Year 8	Ayda Chaplin
Year 9	Samuel Crosse	Year 10	George Savva
Year 11	Oscar Vowles		



Crispin Ski Team 2026

Last week, 51 students and staff travelled to Andorra for an action-packed and unforgettable week of skiing and après-ski activities.

Our journey proved to be an adventure in itself, taking over 26 hours due to a road closure south of Toulouse. Despite the extended travel time, spirits remained high and everyone arrived in great shape, ready to collect ski equipment on Sunday afternoon and prepare for the exciting week ahead.

After a well-earned night's rest, we were up bright and early for our first day on the slopes. As we ascended the gondola on Monday morning, we were met with challenging conditions, heavy snowfall and strong winds. However, the word of the week, as frequently reminded by Mr Horner, was "*resilience*" - and this quality was demonstrated superbly by all students (and our beginner staff!) from day one through to the end of the trip.

Throughout the week, we experienced a full range of mountain weather, from glorious sunshine to snowfall and winds reaching 40km/h. Regardless of the conditions, students made fantastic progress in their skiing, supporting and encouraging one another every step of the way.

Evenings were just as enjoyable, with a variety of après-ski activities including pizza at a local restaurant, shopping in Andorra la Vella (the capital), karaoke, bowling, and pancake night - all adding to the memorable experience.

I would like to extend a sincere thank you to the staff who generously gave up their half-term break to support the trip: Mr Horner, Mr Priddice, Mr Mason, Miss Hagii and Miss Stamp. Their enthusiasm and commitment ensured the trip was both safe and hugely successful.

As we wrap up our 2026 adventure, preparations are already well underway for our 2027 ski trip to Pila, Italy and we are very much looking forward to another fantastic experience.

Mr A. Perry





Exploring Emerging Technologies with Year 9

Last term, Year 9 explored some of the most exciting developments in modern technology.

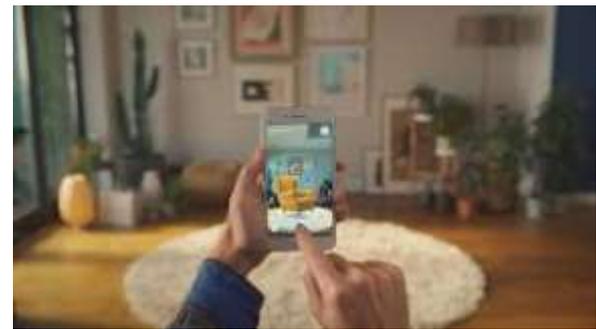
Students investigated Artificial Intelligence (AI), learning how AI systems are trained using data, how algorithms recognise patterns, and how machine learning goes beyond pre-programmed instructions by enabling systems to learn and improve from experience. They also programmed their own AI chatbot, further developing their coding skills while gaining a practical understanding of how conversational systems are built and tested.

We examined the ethical issues surrounding AI, including bias, privacy, misinformation, and the impact on employment, leading to thoughtful and mature discussions.

As part of our emerging technologies unit, students explored Augmented Reality (AR) and Virtual Reality (VR). They looked at how AR is used in retail, including apps from IKEA that allow customers to visualise furniture in their homes before purchasing. They also explored applications in education (interactive learning experiences) and healthcare (training and visualisation tools). Students then created their own AR prototype using Blippar, applying creativity and problem-solving skills to design interactive digital content.

Finally, students explored the Internet of Everything, considering how devices, people, and data are interconnected in our increasingly digital world.

A fantastic term of curiosity, creativity, and future-focused learning!



We are learning how AI will impact society so that we are fully prepared for the changes which will occur as a result

Everyday examples of AI

List and explain 5 everyday examples of AI:

- 1 = Voice assistance - Devices like Siri, Google Assistant, and Alexa can answer questions, play music or set reminders.
- 2 = Online Gaming - Many video games use AI to create smart non-player characters (NPCs).
- 3 = Social media filters - Apps like Snapchat and Instagram use AI to add fun filters to videos or photos.
- 4 = Language Translation Apps like Google Translate.

We are learning how AI will impact society so that we are fully prepared for the changes which will occur as a result

Ways in which AI is created

1997: is a powerful language model built by open AI that generates text similar to human writing.

- When it can continue stories or answer questions based on prompts.
- Machine learning enables computers to learn from data without being programmed for every task.
- It finds patterns in large datasets.
- Deep learning is a type of machine learning that uses neural networks with many layers. It helps computers understand complex tasks like image and speech recognition.
- Language models are AI that understand and generate human language. They learn from text to predict words and assist with writing tasks.
- Chatbots are AI programs that can chat with users and answer questions, using rule-based systems or learn from conversations to improve responses.

We are learning about The Internet of Everything so that we understand how it impacts our lives now and in the future

The Internet of Everything

Health-care
The IOE enhances healthcare by enabling people, processes, data and things to create real-time remote monitoring, improved diagnostics and personalised care.

Disruptive - the IOE
An ever-evolving reality that, many concerns due to massive data collection.

what it is
The IOE is a collection of devices connected to each other that exchange data.

Advantages
The IOE offers predictive maintenance, reducing downtime. It improves real-time decision-making, enhances security, and intelligent monitoring to optimise resource usage and reduce waste.

Environment
The IOE helps the environment by providing real-time data, automation, and intelligent monitoring to optimise resource usage and reduce waste.

Future
The IOE expands on the idea of IoT (Culture of things) - Greater smart connected interactions.

Great homes
The IOE enhances smart homes by connecting devices, people, processes and data, moving beyond single IoT interaction to create context-aware, predictive environments.

if follows
- people
- processes
- data
- things

the internet of everything

BT Work Ready Workshop

40 of our Year 9's recently took part in an inspiring workshop delivered by BT Group as part of their Work Ready programme. The event was organised by Mrs Drew, Employment Coordinator, and Mrs Hawkins, Head of Computing, to give students valuable insight into the world of work and emerging technologies.

The session focused on both digital skills and essential human skills such as teamwork, communication, adaptability and problem-solving. Students explored emerging technologies including AI, holograms, programmable robots, continuous authentication, augmented reality, and the Internet of Everything. They also learned about the different parts of BT Group, BT, EE, Plusnet and Openreach and met ambassadors who shared insights into their roles and career journeys.

As part of the Innovation Challenge, students worked in teams to design a new product to help young people stop procrastinating and study more effectively, incorporating at least one of the technologies they had explored.

Their ideas were impressively creative and included:

- ALPHA – an “at home printer helper” to manage revision resources
- Smart glasses to monitor focus and provide study prompts
- A pen that alerts (or even “shocks”) you when you lose concentration
- A bio-robot study assistant
- “The Sweet Treat” reward-based motivation system
- SEA (Student Educational App) to organise learning and track productivity
- “Hat Ache” – a wearable device detecting focus levels and study duration
- Smart.work.com – a smartwatch designed specifically for education

Students confidently presented their ideas to teachers and peers, receiving feedback on their innovation, feasibility and design thinking.

A fantastic day of creativity, collaboration and real-world problem solving, showing how technology can be used for good.



Careerpilot
Next Step
Ready
Work Experience

Year 10/11 Parents and Carers – Join Our Free Webinar!

Get practical tips, tools, templates to help your child prepare for and secure a successful work experience placement.

Monday March 2nd 2026, 6pm – 7pm

What to Expect:
Funded through Next Steps South West, this webinar will be led by qualified Careerpivot advisers from the University of Bath. They'll show you how to access free Careerpivot online tools and share practical strategies so you can confidently support your child in planning for a meaningful work experience.

Why a webinar for parents?
Many schools ask parents/carers to help their child find a work experience placement. While schools provide useful guidance, it can still feel overwhelming—where do you start, how do you contact employers, and how do you make sure your child gets the most out of the experience?

What You'll Learn:

- **Understand the value of work experience** – how it kick-starts a young person's career journey and its wider benefits.
- **Explore job sectors** – help your child discover roles that suit them using Careerpivot quizzes and research tools.
- **Find placements** – using Google Maps, AI, Careerpivot, and more.
- **Showcase skills** – see how students can use the Careerpivot Skills Profile to identify their skills and match them to job roles.
- **Contact employers** – access easy-to-use email and CV templates designed for Year 10/11 students.
- **Prepare for success** – ensure your child has everything they need for a positive placement experience.

[Click here to register for the webinar](#)

All materials and a recording of the webinar will be available after the session.



RNAS Yeovilton Work Experience

Celebrating Year 10 Students - RNAS Yeovilton Work Experience

Yet again we are celebrating year 10 student success due to a small group of Crispin students being offered coveted work experience placements for 2026.

Designed specifically to develop the future skills of young people in Somerset these hotly contested placements offer a taste of life in the Royal Navy, working alongside the Army Air Corp and Commando Helicopter Force.

Selected students will take part in a programme of activities, meeting squadrons and departments across the station to gain a full understanding of the role that RNAS Yeovilton plays in supporting military provision for the UK's Armed Forces.

We know they will be a credit to Crispin and look forward to seeing and hearing more about their adventures!



Year 10 PPE Exam Timetable

		Monday 15 June	Tuesday 16 June	Wednesday 17 June	Thursday 18 June	Friday 19 June
Week A	Start 8:45am Reg P1&2	LIVE GCSE EXAMS 10A Art & Photography Exam day 10C Photography Exam Day	LIVE GCSE EXAMS + MFL SPEAKING YEAR 10 10D Art, Photography & Graphics Exam Day	MFL SPEAKING YEAR 10	English Language 1hr 45	Science - Chemistry 1hr 10 / 1hr 45
	P3&4	LIVE GCSE EXAMS 10A Art & Photography Exam day 10C Photography Exam Day	MFL SPEAKING YEAR 10 10D Art, Photography & Graphics Exam Day	MFL SPEAKING YEAR 10	Option D Computer Science 2hrs Drama 1hr 30 Sociology 1hr 45	Option C Food 1hr 45 Digital IT 1hr 30 Sport Studies 1hr 15
		Monday 22 June	Tuesday 23 June	Wednesday 24 June CONTINGENCY DAY LIVE EXAMS	Thursday 25th June	Friday 26th June
Week B	Start 8:45am Reg P1&2	Maths 1hr 30	Option A Food 1hr 45 Music 1hr 30 Music Tech 1hr 30 HSC 1hr 15	History 1hr 20	Catch up Maths, English, Science	Option B Computer Science 2hrs Sociology 1hr 45 HSC 1hr 15 Product Design 2hrs French Reading & Writing 1hr/1hr 15 Sport Studies 1hr 15
	P3&4	Buisness Studies 1hr 30	Engineering 1hr 30	MFL FRENCH LISTENING 11:25AM P3 .35/45mins	Geography 1hr 30	



BATTLE OF THE BANDS

THE WARBLERS

PUNKTURE

more acts TBC



Hosted by

MERCHANDISE

T SHIRTS
S-XL

NEW DESIGN
£10

CARD & CASH PAYMENTS



Wednesday 25th March From 7pm

Reserve tickets via QR code (limited tickets available)

Entry by donation (on door)

Refreshments available (card only)





Important Calendar Dates

Whole School Events

Thursday 05 March	World Book Day - Author Visit
Friday 06 March	World Book Day - Students & Staff are invited to dress as their favourite book characters
Thursday 02 April	End of Term
Monday 20 April	Start of Term 5

Year Group Events

Year 7	Wednesday 13 - 15 May 2026	Residential Trip
	Thursday 04 June 2026	Face to Face, Parents' Evening, 16:00-19:00
Year 8	Thursday 26 March 2026	Virtual Parents' Evening, 16:00-19:00
	Monday 30 March - 01 April 2026	Residential Trip
Year 9	Monday 02 March 2026	Deadline for submitting GCSE Option choices
	Thursday 11 & Friday 12 June	Year 9 Vaccinations
Year 10	Wed 06, Thurs 07 & Fri 08 May	Year 10 Geography Trip
	Wednesday 13 & Thursday 14 May 2026	Year 10 Mock Careers Days
	Monday 15 June 2026	Year 10 Mock Examination Fortnight commences
	Wednesday 17 June 2026	Year 10 BTC Taster Day
	Wednesday 24 June 2026	Year 10 Step Up Evening
	Monday 15 - Friday 26 June 2026	Year 10 Summer Prelims
	Monday 29 June - Friday 03 July 2026	Work Experience Week
Year 11	Friday 08 May - Wed 17 June 2026	GCSE Live Exams
	Thursday 02 July 2026	Leavers Breakfast & Prom
	Thursday 20 August 2026	GCSE Results Day

