



Crispin School Newsletter

30 January 2026

Issue 18

Message from Mr Cornwall, Acting Headteacher

This week's newsletter highlights the wonderful work taking place across the school to support our students in thinking about their futures, developing aspirations and building their understanding of what lies beyond the school gates and their five years here at Crispin.

I hope you have enjoyed the themed newsletters over the last two weeks, focusing on **Thrive** and **Teaching, Learning and Assessment**. We are keen to continue sharing these focus areas with you, so that you feel fully informed and confident in the work we are doing with your children, both academically and pastorally.

There is also a real sense of excitement building across the school as preparations continue for our upcoming production of *Frozen*. I would like to thank staff for the time, energy, and commitment they are giving- often going well above and beyond- and families for the invaluable support you are providing at home in helping the cast learn lines and songs. From what I have seen and heard so far, it already looks and sounds fantastic, and I genuinely cannot wait to see the final production.

This week, I was very fortunate to spend an hour with our Student Council.

They provided thoughtful and honest feedback on the progress of the school and the sense of positive change they are experiencing across the community.

They also brought forward a number of ideas for development and adaptation for next term and the years ahead. The discussion was mature, reflective, and appropriately challenging, and I was pleased to add their recommendations to the Senior Leadership Team agenda for Tuesday. I look forward to sharing feedback with the Student Council after half term.

As always, I would like to reiterate the continued focus the school places on high-quality teaching and learning, alongside high expectations across all areas of school life, including attendance, punctuality, and uniform.

I would also like to thank the many parents and families who consistently support the school and who have taken the time to write to me to share that support. It is genuinely appreciated.

Last night, we held our face-to-face Year 11 Parents' Evening, which provided a valuable opportunity for parents and students to ask key questions and gain clear insights into how they can best focus their efforts as we move into the next round of assessments, both before and after half term. The evening felt purposeful and positive, and I hope that families and students left feeling informed, motivated, and ready to continue the journey towards the final examinations.

Valentine's Roses
£1 EACH

Valentine's Roses will be on sale from Monday 26 January from the School Shop and will be delivered on Thursday 12 February during Tutor time.

Money raised will go to the Year 11 Prom

Crispin School
Aspiration • Compassion • Excellence

The Mid Somerset Consortium

WE'RE HIRING!
Marketing and Operations Assistant

An application form can be found on the Wessex Learning Trust website

- 12 hours (2/3 days)
- Term time +1 week
- Closes 3rd February
- Based in Street
- Permanent contract

JOIN NOW

Part of the Wessex Learning Trust



Inspiring Futures in Aerospace

Year 10 students recently took part in an engaging online careers talk delivered by **Airbus**, a leading global aerospace company. The 50-minute session was led by a professional engineer and a member of the Airbus HR team, supported by short videos that brought the world of aerospace to life.

Students learned how subjects such as science, maths and engineering connect directly to real-world careers, while stereotypes around engineering were challenged through discussions of teamwork, creativity and problem-solving. The session also highlighted the wide range of career pathways at Airbus, including apprenticeships, graduate routes and university options.

Students were attentive and inspired throughout, with several expressing a new interest in engineering and aerospace careers by the end of the session. A fantastic opportunity to see how classroom learning links to exciting global industries!



Learning about Plant Reproduction

Students in **10x/SC2** have been dissecting daffodils to explore how plants reproduce sexually. By examining the different parts of the flower, students were able to see first-hand how reproduction takes place.

The lesson then encouraged students to think more deeply by considering the **advantages and disadvantages of sexual reproduction**, linking practical investigation with scientific theory. A great example of hands-on learning supporting understanding in biology!



Congratulations

Congratulations to the following students for receiving the highest individual house points last week.

Euan Murphy	Year 10	William Aitken	Year 10
George Savva	Year 10	Alfie Todman	Year 7
Oscar Viksna	Year 7	Sienna Fauceglia	Year 10
Jacob Knight	Year 7	Ellie-Paige Gale	Year 7
Daisy Huggins	Year 7	Mia Whitty	Year 9
Sophie Stafford	Year 7	Betsy Smith	Year 7
Poppy Stone	Year 8	Juno Willis	Year 10



Year Group house Point Leader (Year to date)

Year 7	Melek Ozsevec	Year 8	Erika Whittick
Year 9	Samuel Crosse	Year 10	George Savva
Year 11	Oscar Vowles		



Strode Music Foley Workshop

Year 9 students had a hands-on opportunity to create the soundtrack for an animated movie clip thanks to a THRIVE and Future Ready visit from Strode College's Music department. Michael and Josh demo-ed practical skills in Foley artistry - sound effects - followed by a successful student takeover!

Michael highlighted courses at Strode including full-time Music Performance & Production and a single award that can be studied alongside other A levels. Students gained insight into Foley as a career and he encouraged them to be ambitious and record their own work to develop a future creative portfolio for employers and social media.

Thanks to Michael and Josh and our super-creative Year 9s! Same opportunity coming to other groups soon.



Sexey's Sixth Form Visit

Sexey's Sixth Form, Bruton, welcomed a group of our year 11 students this week to check out the facilities and A level opportunities.

Our visit included a tour hosted by Sixth Form Coordinator Mrs Crombie and Head, Alex McLeish, as well as current sixth form students.

A question and answer session gave our students chance to ask about class sizes, tutor groups, uniform expectations and wellbeing at Sexey's.

Many came away feeling enthused about their next steps and potential applications.



HANDBALL CLUB





GCSE Drama Workshop

GCSE Drama Workshop with The Emma Rice Theatre Company

On 21st January, our Year 10 and 11 students had the amazing opportunity to work with professional practitioners from the Emma Rice Theatre Company as part of the Elevate Programme, in partnership with Westlands and The Octagon Theatre.

Students took part in warm-up and improvisation exercises used by the company for team building and as a foundation for movement and ensemble work. They were challenged to collaborate, take risks, and make mistakes, embracing the idea that life (and theatre!) can be messy, and that creativity can grow when we let go of perfection.

During character development, actor Katy pushed students to think deeper about their roles, using *Mallory Towers* as a stimulus to explore character background and motivation, and how this might impact physicality.

The session also included inspiring vocal work with Steph, who supported students in building confidence in their singing voices.

A truly enriching and inspiring experience, we can't wait for Workshop 2 next week!



CAREERS & APPRENTICESHIP JOBS FAIR

THURSDAY 12 FEBRUARY 2026
5:30PM - 7:30PM | THE VENUE @ JUNCTION 24

UCS
COLLEGE
GROUP
TRANSFORMING LIVES





Bebras Challenge

We are delighted to congratulate Josh in Year 7 on his fantastic achievement in the Bebras Computational Thinking Challenge, which took place before Christmas.

The national average score was 68.65, with the Somerset average at 68.99. Josh achieved an impressive score of 105, placing him in the top 15% of all participants.

This is an excellent result and highlights Josh's strong computational thinking skills.

Well done, Josh!



FEBRUARY 2026 Timetable

All sessions delivered live online via zoom, 90 minutes long
£24 each or FREE with School Membership
 Book online at facefamilyadvice.co.uk
 Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	2 Feb 10am
Improving Family Communication	2 Feb 7pm
Supporting A Child with ADHD	3 Feb 10am
Understanding Addictive Behaviour	3 Feb 7pm
Anxiety Based School Avoidance	9 Feb 10am
Anxiety Explained	16 Feb 10am
Cannabis and Ketamine Awareness	16 Feb 7pm
What is ACT?	17 Feb 10am
Introduction to OCD	17 Feb 7pm
FREE - Reducing the Harm from Screens	19 Feb 7-8pm
Understanding the Teenage Brain	23 Feb 10am
Raising Self-Esteem	23 Feb 7pm
Decreasing Depression	24 Feb 10am
Supporting Healthy Sleep	24 Feb 7pm
Understanding Anger	9 Mar 7pm
Facing Defiance	10 Mar 7pm

PARK SAFELY OUTSIDE SCHOOLS



SAFETY REMINDER:

- No parking on single or double yellow lines
- No double parking
- No stopping, dropping or parking on the School Keep Clear yellow zig zags
- No stopping, dropping or parking on the pedestrian crossing white zig zag lines
- No parking on corners or junctions, especially near the school entrance

PLEASE DO NOT BLOCK DRIVEWAYS.

THANK YOU FOR YOUR HELP!

PARENTS, LET'S TALK ABOUT KEEPING CHILDREN SAFE ONLINE!

Social media is a huge part of our children's lives – but it comes with real dangers we can't ignore. Protecting them starts with YOU. Here's how:

✓ **Talk Openly** – Have honest conversations about online behavior, privacy, and respect. Make sure they know what's safe and what's not.

✗ **Stop Sexting Before It Starts** – Explain that sharing intimate content can lead to emotional harm, bullying, and even legal trouble. Once it's online, it's out of their control.

✓ **Set Strong Boundaries** – Agree on screen time limits and safe apps. Use parental controls when needed, but build trust through communication.

👤 **Lead by Example** – Show healthy online habits yourself. Kids learn from what they see at home.

💡 **YOUR GUIDANCE IS THEIR PROTECTION.**
A CONVERSATION TODAY COULD PREVENT A SERIOUS PROBLEM TOMORROW.

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (excluding COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tuberculosis
Threadworms	Strep throat



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfex>.



APPLICATIONS ARE NOW OPEN FOR JUNIOR BAKE OFF

Aged between 9-15 and love to bake?
We'd love to hear from you!

WWW.APPLYFORJUNIORBAKEOFF.CO.UK



APPLICATIONS CLOSE 15TH MARCH 2026

THE MIKE GREGORY DARTS ACADEMY

STREET

**Tuesday evenings-
starting March 2026**

**Academy open day
Saturday 7th Feb 1-3pm
Open to juniors aged 7-17**

**Venue: Break N Dish
BA16 0EX**

If you are interested in attending the open day or would like more information then please send us an email: mgda_street@outlook.com

online talk by Jane Keyworth

Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition

**3rd February 10-11:30am
3rd March 7-8:30pm**



Book online
facefamilyadvice.co.uk
£24 or Free with a school membership code





Crispin Uniform Reminder

Blazer/Jumper:

Black Crispin blazer
From September 2025 - Black Crispin V neck jumper

Skirt*:

Mid grey Crispin school skirt

Tights:

Plain black or nude tights

Tie:

Crispin lower or higher school tie

Hair:

Hair should be of natural colour

Shirt/Blouse:

White long or short sleeve blouse
White long or short sleeve shirt
*please ensure top button can be done up

Trousers*:

Mid Grey senior school shorts (Summer Term only)
Mid Grey senior flat front trousers
Mid Grey slim-fit trousers

Socks:

Grey or black socks

Shoes:

Black polishable shoes

Jewellery/Piercings:

One set of stud earrings only
No false nails
No rings or bracelets



No Hats No Hoodies No Face Piercing No Painted Nails No Trainers No Leggings



Important Calendar Dates

Whole School Events	
Thursday 05 February	Frozen Jr at Strode Theatre
Friday 06 February	Frozen Jr at Strode Theatre
Saturday 07 February	Frozen Jr at Strode Theatre
Thursday 12 February	End of Term
Friday 13 February	INSET Day
Monday 23 February	Term Begins

Year Group Events		
Year 7	Wednesday 13 - 15 May 2026	Residential Trip
	Thursday 04 June 2026	Face to Face, Parents' Evening, 16:00-19:00
Year 8	Monday 09 February 2026	Year 8 HPV Vaccinations
	Tuesday 10 February 2026	Year 8 HPV Vaccinations
	Wednesday 11 February 2026	Year 8 (X) History Trip to MShed Bristol
	Thursday 12 February 2026	Year 8 (Y) History Trip to MShed Bristol
	Thursday 26 March 2026	Virtual Parents' Evening, 16:00-19:00
	Monday 30 March - 01 April 2026	Residential Trip
Year 9	Monday 02 February 2026	Options Evening
	Thursday 26 February 2026	Virtual Parents' Evening, 16:00-19:00
Year 10	Wednesday 13 & Thursday 14 May 2026	Year 10 Mock Careers Days
	Wednesday 24 June 2026	Year 10 Step Up Evening
	Monday 15 - Friday 26 June 2026	Year 10 Summer Prelims
	Monday 29 June - Friday 03 July 2026	Work Experience Week
Year 11	Wednesday 04 February 2026	Parent/Carer Revision Workshop, 17:30-16:30
	Monday 09 February - 27 February 2026	Year 11 February Prelims
	Friday 08 May - Wednesday 17 June 2026	GCSE Live Exams
	Thursday 02 July 2026	Leavers Breakfast & Prom
	Thursday 20 August 2026	GCSE Results Day

