

Crispin School Newsletter

21 November 2025

Issue 10

Message from Mr Cornwall, Acting Headteacher

Last week, our school community bowed its head to remember those who have lost their lives in conflict, and those who continue to serve in wars across the world. It felt only right that our newsletter reflected the significance of that moment.

Today, our community once again comes together — this time to stand up to racism. It is vital that we make clear to our students, our families, and each other that we stand shoulder to shoulder against racism in all its forms. As a school, it will not be tolerated. We remain committed to building a community that is open to a changing world, embraces new ideas, and develops the skills our young people will need to thrive in the future workplace.

I would like to extend my sincere thanks to the staff who have led this important work, and for the time and care they have invested in the assemblies, lesson starters, and the Wear Red campaign.

I would also like to draw your attention to the breadth of entries in this week's newsletter which celebrate our Thrive curriculum. While it may feel like 'just another week in school', the reality is that we continue to offer a rich programme of enrichment, competitive fixtures, and new initiatives. In this edition, you will see features on employability, the Upper School's academic priorities, and recognition of our students' contributions to local community events.

There is so much here to be proud of. Thank you for your continued support in making our school the community it is.

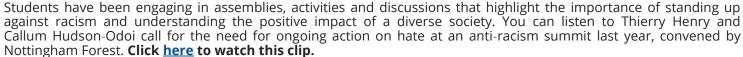
Show Racism the Red Card

As part of our ongoing commitment to promoting equality, celebrating diversity, and ensuring an inclusive school community, we have been taking part in a 'Show Racism the Red Card' campaign this week.

This campaign uses Football as a Platform to educate and raise awareness about racism through influential role models.

Key Campaign Messages teach that racism is learned, silence perpetuates it, and everyone can challenge it actively. Our focus this week has been to engage the students in our school to promote respect, inclusion, and anti-discrimination. To find out more about why this is so very important you can listen to Akala, a British rapper, author, activist and journalist talks.

very important you can listen to Akala, a British rapper, author, activist and journalist talk about 'Everyday Racism'-https://www.theguardian.com/commentisfree/video/2015/mar/18/everyday-racism-what-should-we-do.



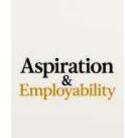
To show our collective support, we held a non-uniform day today, inviting all students and staff to **wear something red** as a visible statement of unity and our shared commitment to challenging racism in all its forms. There was music and photographs in the school hall at lunchtime, offering students and staff the opportunity to come together to show their allyship for anti-racism in our school community, and we had a great turnout!

We kindly ask for your support in continuing these important conversations at home. Talking with your child about respect, inclusion, and the value of diversity helps reinforce the strong message we aim to embed in school - namely, that racism has no place in our community, and we uphold a zero-tolerance approach to discriminatory behaviour.









Aspire Awards Launch for Year 10 & 11

We are excited to announce the launch of our Aspire Awards programme for all Year 10 and Year 11 students. This initiative is designed to celebrate student effort, commitment and positive engagement across all areas of their learning.

Every student will receive an Aspire Award card, which they will work to complete by collecting signatures from their teachers. Signatures are awarded for consistent effort, positive attitude and commitment in lessons.

To complete their card, students must collect signatures from:

- All core subjects
- All option subjects
- Year 11 Upgrade sessions (Year 11 only)
- Three additional subjects (Year 10 only)

More Cards = More Chances to Win

Once a card is fully signed, students can hand it in and receive a new card to complete. This means the faster they complete one card, the more cards they can fill - and the more entries they will have in the Christmas Prize Draw.

Prize Draw - Before Christmas

All completed cards will be entered into our prize draw, with the chance to win:

- 1st Prize: Voucher of the winner's choice worth £150
- 2nd Prize: Voucher worth £75
- 3rd Prize: Voucher worth £50

This is a wonderful opportunity for students to stay motivated and engaged throughout the term. We encourage parents and carers to discuss the Aspire Awards with their child and support them in working steadily towards completing their cards.

Thank you for your continued support.

We look forward to celebrating our students' achievements in the lead-up to Christmas!

Crispin Future Ready

A busy Crispin Careers team has been reaching out to students, parents and carers this week with Year 7 students completing the Future Skills Questionnaire so we can see what they know or don't know about careers, post-16 pathways and opportunities. Other year groups will be tracked throughout their Crispin journey.

Parents and carers also received letters detailing what each year group can expect as our Careers Programme rolls out. We're excited to be launching our new careers platform **Unifrog** very soon. This lets all students explore their interests, record any careers-focused activity and keep applications in one place, forming a key part of our THRIVE curriculum.

https://www.unifrog.org/about https://www.youtube.com/watch?v=J7S3wWFKm-o

Local Market Information (LMI) helps young people think about the opportunities and jobs that might be available to them in their local area or beyond. LMI Crispin assemblies are scheduled during December and January with discussions planned for Tutor time. A fun way for all to explore the job market in the meantime is the Careerometer - see the Crispin website

https://crispinschool.co.uk/employability/information-for-students/

Upcoming Events:

An important event planned at Yeovil College on the 04 December, for anyone interested in ongoing support for learners with an Education, Health and Care Plan (EHCP) and/or Special Educational Needs and Disabilities (SEND).

Book via their website. https://www.yeovil.ac.uk/events/high-needs-send-focused-open-event/









Moorlight Theatre Productions

We are delighted to share that a group of talented Crispin students are taking part in a local family pantomime with Moorlight Theatre Productions this December.

Since September, these dedicated students have been rehearsing every Tuesday and Sunday, working incredibly hard to develop their performance skills and bring the show to life. They are now entering the final stages of preparation, polishing their characterisation ahead of the opening night on Wednesday 10th December.

We encourage families and friends to come along and support our wonderful young performers. You'll be guaranteed an evening full of fun, laughter, and fantastic entertainment.

Tickets can be booked via TicketSource: https://www.ticketsource.co.uk/whats-on/somerset/meyer-theatre-millfield-school

We are also proud to share that Miss Williams, from our Intervention Team, is the Deputy Stage Manager for the production. If you would like any further information, please feel free to speak to her.

We wish all our students the very best for their performances - break a leg!







Safeguarding in the Community

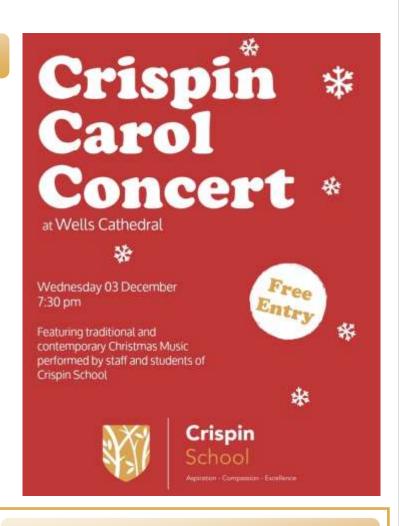
All children have the right to feel safe at school and in the community. Unfortunately, sometimes harmful behaviours can happen between children - this is known as child-on-child abuse.

It can include bullying, physical aggression, sexual harassment, sharing inappropriate images, or putting pressure on others.

We take these issues very seriously at Crispin. If your child tells you about behaviour from another child that makes them feel unsafe, please listen carefully and let us know straight away. We will always act quickly to protect children and address concerns fairly.

Parents can help by talking to children about respectful relationships - both online and offline. Encourage them to treat others with kindness and to speak up if they ever feel worried about what another child has said or done. Remind them that they can talk to you, a teacher, or a member of the safeguarding team.

By working together, we can ensure every student feels secure, respected, and able to learn without fear of bullying or abuse.



Year 10 Virtual Parent's Evening

Thursday 04 December 2024 16:00 - 20:00

Appointments are five minutes in duration. Should parents/carers wish to discuss matters in greater detail they should contact the student's tutor for any general matters, and the subject teacher for any more detailed subject specific discussion.

To book your virtual appointments please click the link here.



Congratulations

Congratulations to the following students for receiving the highest individual house points last week.

| Juno Willis | Year 10 | Max Richards | Year 10 |
|--------------------|---------|----------------------|---------|
| Ollie Shields | Year 10 | Joshua Francis | Year 10 |
| Connie Shakespeare | Year 10 | Ayla Donmez | Year 10 |
| Danielle Harris | Year 10 | George Savva | Year 10 |
| Oscar Faulkner | Year 10 | Jessica Lang | Year 10 |
| Charley Maunders | Year 8 | Edith Whatley | Year 9 |











Year Group house Point Leader (Year to date)

Year 7 Willem Drew Year 9 Samuel Crosse Year 11 Oscar Vowles Year 8 Ayda Chaplin Year 10 Iona Graham



Important Calendar Dates

| Whole School Events | | |
|---------------------------------|---|--|
| Wednesday 03 December 2025 | Crispin Carol Service, Wells Cathedral, 19:30 | |
| Wednesday 10 & 11 December 2025 | Flu Vaccinations | |
| Tuesday 16 December 2025 | Crispin Carol Service, Street Baptist Church, 18:00 | |
| Friday 19 December 2025 | End of Term, 12:15pm | |
| Monday 05 January 2026 | Term Begins, 08:35 | |

| Year Group Events | | | |
|-------------------|--|--|--|
| Year 7 | Wednesday 13 - 15 May 2026 | Residential Trip | |
| | Thursday 04 June 2026 | Face to Face, Parents' Evening, 16:00-19:00 | |
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| Year 8 | Thursday 26 March 2026 | Virtual Parents' Evening, 16:00-19:00 | |
| | Monday 30 March - 01 April 2026 | Residential Trip | |
| Year 9 | Monday 02 February 2026 | Options Evening | |
| | Thursday 26 February 2026 | Virtual Parents' Evening, 16:00-19:00 | |
| | | | |
| - | Thursday 04 December 2025 | Year 10 Virtual Parents' Evening 16:00-19:00 | |
| | Wednesday 28 January 2026 | Year 10 Careers Day | |
| | Wednesday 13 & Thursday 14 May 2026 | Year 10 Mock Careers Days | |
| | Wednesday 24 June 2026 | Year 10 Step Up Evening | |
| | Monday 15 - Friday 26 June 2026 | Year 10 Summer Prelims | |
| | Monday 29 June - Friday 03 July 2026 | Work Experience Week | |
| | | | |
| Year 11 | Thursday 04 December 2025 | Year 11 Strode Experience day | |
| | Thursday 29 January 2026 | Face to Face Parents' Evening, 16:00-19:00 | |
| | Monday 09 February - 27 February 2026 | Year 11 February Prelims | |
| | Friday 08 May - Wednesday 17 June 2026 | GCSE Live Exams | |
| | Thursday 02 July 2026 | Leavers Breakfast & Prom | |
| | Thursday 20 August 2026 | GCSE Results Day | |



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