



23 October 2025

Dear Parents and Carers,

TLA and THRIVE at Crispin

As we reflect on what has been an incredibly busy first Autumn term, we are incredibly proud of the ongoing work taking place across the school. Central to this is our continued focus on the quality of Teaching, Learning and Assessment (TLA). Over recent months, staff have been working hard to ensure lessons are suitably pacey, engaging and challenging for all learners.

A key part of this work is our renewed emphasis on the high presentation of student work. This is being reinforced through *The Great Crispin Book Look*, which takes place every five weeks and reaffirms our steadfast commitment to excellent presentation standards. Students who meet all expectations - such as underlining titles, using purple pen for self and peer assessment, ensuring worksheets are neatly stuck in, and maintaining books free from doodling or graffiti - will receive a *Green* rating and be awarded 10 house points in recognition of their efforts.

In addition, our *Final Check* initiative continues to be embedded across lessons, allowing both students and teachers to clearly see and check the progress being made within and across sequences of learning. Together, these developments are helping us to strengthen the consistency, quality, structure and pride that underpin every classroom experience at Crispin.

Alongside this, we continue to develop our **THRIVE** personal development curriculum, which supports students in building character, resilience, and the wider skills they need to flourish both in and beyond the classroom. Parents and carers can expect to see more of this work reflected in our community communications in the coming weeks, as we share the positive impact it is having on our students' personal growth and wellbeing as well as the opportunities available and being taken advantage of by so many.

These developments are part of our ongoing commitment to providing the very best, and well-rounded education for the young people of our community- one that not only raises academic outcomes but also nurtures confidence, curiosity, and ambition in every student.

Introducing Contextual Safeguarding at Crispin School

At Crispin, the safety and wellbeing of our students remain at the heart of everything we do. As part of our ongoing commitment to supporting young people both in and outside of school, we would like to introduce you to the concept of **contextual safeguarding**.

Contextual safeguarding is an approach that recognises that young people can face risks in a range of social settings beyond the home and school environment. There are also a number of safeguarding themes that are more relevant at different times of year, and part of our aim is to keep our community informed. These safeguarding themes might include online spaces, friendship groups, or places they spend time in the local community.

The aim of contextual safeguarding is not to suggest that these issues are necessarily happening within our school, but rather to acknowledge that all young people are growing up in a complex and ever-changing world, and that by working together, we can better protect and support them.

In the coming weeks, we will be including regular features in our school bulletin focusing on contextual safeguarding and other safeguarding topics. These short pieces will provide practical information, advice, and guidance to help parents and carers:

- Understand the kinds of challenges young people may encounter in today's world.
- Recognise signs that a child may need extra support.
- Learn about ways to talk to and support your child around topics such as online safety, relationships, peer influence, and community safety.

Our aim is to empower families with knowledge and confidence- not to cause alarm. By sharing this information, we hope to strengthen the partnership between school and home in keeping our young people safe, informed, and resilient.

If you have any questions about contextual safeguarding or concerns about your child's wellbeing, please don't hesitate to get in touch with our safeguarding team via **office@crispinschool.co.uk**.

Uniform and Appearance

As we continue to raise expectations across all aspects of school life, we would like to take this opportunity to remind parents and carers of our uniform and appearance expectations. Our uniform plays an important part in fostering a sense of pride, belonging, and equality across our school community.

Please ensure that your child meets the following expectations each day:

- Students can wear **only one pair of small stud earrings** (one in each ear).
- **No facial piercings** are permitted in school.
- **Socks should be plain grey or black** - no coloured or patterned socks are allowed.
- **Skirts should be of an appropriate length** - Skirts should not be rolled at either end to modify their length

We appreciate your continued support in helping us maintain these high standards. When we work together, we create an environment in which all students can learn, achieve, and take pride in being part of our school community.

Behaviour Expectations

We are proud of the fact that the vast majority of our students demonstrate excellent behaviour every day, showing respect, kindness and a commitment to learning that makes our community such a positive place to be. We are proud of them and remain committed to protecting every student's right to learn in a calm, respectful and purposeful environment.

Our expectations for behaviour are clear and consistent, both inside and outside the classroom. In lessons, we expect students to be ready to learn: showing respect to staff and peers, following instructions first time, and engaging positively in their learning. Around school and in the wider community, we ask students to represent themselves, their families and school with pride - demonstrating courtesy, responsibility and kindness at all times.

By continuing to meet these expectations, our students help to ensure that Crispin remains a supportive and successful environment for everyone. Thank you for your continued support in reinforcing these values at home.

Enrichment

As part of the Thrive curriculum here at Crispin, we are proud to be able to offer our students a large variety of clubs to take advantage of. This term we have seen clubs ranging from Science Club, to Sign Language and Board Games. We have seen a large number of students taking part in these clubs: the expectation being that Year 7 students will participate in at least two clubs over the academic year, and Year 8 and 9 students at least one club over the academic year – although there is no limit!

The booking system for Autumn term two will open on 23 October at 6pm and close on 02 November at 6pm. You can find the Enrichment schedule here: <https://crispinschool.co.uk/wp-content/uploads/sites/20/2025/10/Enrichment-Schedule-Autumn-Term-2-Website-Copy.pdf>

Thank you for your ongoing partnership and support.

Yours sincerely,

Luke Bullock

Acting Deputy Headteacher

Sam Harvey

Assistant Headteacher- Behaviour and Culture

Sarah Horne

Assistant Headteacher - Inclusion