



Crispin School Academy

PROVIDER ACCESS POLICY

Updated September 2025



Crispin School Academy Provider Access Policy Statement (PAL)

Access for colleges, training providers, university technical colleges, universities and all other post 16 providers, including technical, vocational and academic routes and apprenticeships

Updated January 2023

This policy statement sets out the arrangements for managing the access of providers to students for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997 alongside Skills and Post-16 Education Act 2022, these changes came into effect on 1 January 2023..

Student Entitlement

All students in Years 7 to 11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions in tutor and alumni events and taster events.
- To understand how to make applications for the full range of academic and technical courses

All schools and academies must secure independent careers guidance for students in school years 7 to 11. The associated duties and equivalent requirements in funding agreements continue to rest with schools and colleges

In line with the updated Provider Access Legislation, from January 2023, all schools must provide a minimum of six encounters for all students with post 16 providers, as above. This is broken down into key phases: -

Year 8 or 9 Two encounters for students that are mandatory for all to attend

Year 10 or 11 Two encounters for students that are mandatory for all to attend

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from all students, including our most vulnerable and those with additional learning needs

As part of the Wessex Learning Trust, Crispin School Academy defines an encounter as at least 30 min, during the school day. The school days runs from 08:35 until 15:10.

As part of our careers programme, we will consider requests from approved training, apprenticeship, technical and vocational education providers, including University Technical Colleges where appropriate, to speak to our students. Crispin will also approach these providers directly when planning and organising key career related events throughout the school year such as school assemblies, webinars within the curriculum, including live events, careers engagement events and parents evenings. Meaningful encounters may be planned using the [Making it meaningful checklist](#).

The quality and impact of careers provision at Crispin School Academy is monitored by our Senior Leadership Team, Wessex Learning Trust's Central Strategic Careers Lead and the Somerset Careers Hub through Compass+ auditing. Access and opportunity to engage with technical, vocational and training providers will form part of this process.

Premises and Facilities

Crispin School Academy has a range of facilities available for providers to use in support of our careers programme. This includes a school hall, classrooms, conference room, IT rooms, Year 11 Common Room, outdoor space and online conference platforms.

The school will also make available access to IT support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the Careers office, which is managed by the careers advisor.

Destinations of our students

At time of review, our 2025 data is not yet available. With reference to our 2024 year 11 leavers, students moved to a range of providers in the local area after school:

Sixth Forms	1%
FE colleges	97%
Apprenticeships	1%
Other	1%
NEET	0%

These numbers will be reviewed and document re-published upon receipt of confirmed Year 11 2025 destinations.

These providers included:

- Strode College
- Bridgwater, Taunton and Cannington College
- Wiltshire College
- City of Bristol
- Bath College
- Wells Cathedral School

Providers who have previously provided talks for our students include:

- Strode College
- Bath College
- Bridgwater, Taunton and Cannington College
- Kings of Wessex Academy
- Wessex Water

- Dyson
- EDF Energy
- Leonardo

Management of Provider Access Requests

Procedure

All requests made by providers should be emailed at least 6 weeks in advance of the expected date of the session. In the first instance, requests by providers should be sent to: -

Name of Careers Leader: Mr Luke Bullock

Careers Leader email address: lbullock@crispinschool.co.uk

Tel No: 01458 442714

Granting Requests and Refusal of Requests

Once your request has been submitted, Crispin's Careers Leader will respond to you within 10 working days. All requests will be given due consideration by the Careers Leader and Senior Leadership Team.

Once the request has been granted, we will ask you for a range of information to share with our students and parents before the session. This may be a prospectus, letter, presentation to share with students and parents in advance of your session.

This should include: -

- Details of the opportunities you offer including technical education, courses and entry requirements
- What is learning like with your institution?
- How do you prepare students for their best next step on successful completion of your course/training?
- Provide examples of linking courses with careers relating to the labour market and recent positive destinations of students who have completed their learning with you

Requests will be considered against: -

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.
- All requests will also be considered in line with the school's Safeguarding policy. For questions on this policy statement or the wider careers programme at Crispin please do not hesitate to contact us.
- Crispin will keep a log of all provider requests for access and the outcomes and record on Compass+ to support the delivery and evaluation of the careers programme.

Opportunities for Access

A number of events, integrated into the school careers and tutor programme, will offer providers an opportunity to come into school to speak to students or their parents or carers. Alternatively, if providers would like to speak to students linked to a specific subject, they should make contact as above and they will be put in contact with the subject lead.

Please note that the school reserves the right to refuse access if the dates clash with school calendar events and/or if the school fears that there is a safeguarding or Prevent issue.

Opportunities for access

Crispin offers the four provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

CAREERS AND PERSONAL DEVELOPMENT PROGRAMME* 2025-2026

*Subject to confirmation of dates

	Autumn Term	Spring Term	Summer Term
Year 7	- Tutor sessions – Career Paths - Assemblies - Careers in the Curriculum Jobs of the week	- Tutor Sessions – Employability skills - Alumni event - Assemblies - Drop down mornings - Careers in the Curriculum Jobs of the week	- Tutor sessions – Future planning / Aspiration - Visit to Further Education Provider - Curriculum for Life lessons – Exploring career pathways - Assemblies - Careers in the Curriculum Jobs of the week
Year 8	- Tutor sessions – Career Paths - Assemblies - Careers in the Curriculum Jobs of the week	- Tutor Sessions – Employability skills - Assemblies - Alumni event - Careers Advisor assembly - Drop down mornings - Careers in the Curriculum Jobs of the week	- Tutor sessions - Future planning / Aspiration - PSHE lessons – CVs, Career Paths and education - Assemblies - Careers in the Curriculum Jobs of the week
Year 9	- Tutor sessions – Career Paths - Assemblies - Careers Fair – External visit - Careers in the Curriculum Jobs of the week	- Tutor Sessions – Employability skills - Assemblies - Options Evening - Careers Assembly- Post 16 routes - Drop down mornings - Careers in the Curriculum Jobs of the week	- Tutor sessions - Future planning/Aspiration - PSHE lessons – Considering own value in career choices - Alumni event - Assemblies - Careers in the Curriculum Jobs of the week
Year 10	- Tutor sessions –Post-16 Paths - Assemblies - Next Steps evening - Apprenticeship Information evening - Careers in the Curriculum	- Tutor Sessions – Employability skills - Assemblies - University visit - Taster sessions for some students to various further education paths - Careers Day - Careers in the Curriculum	- Tutor sessions - Future planning / Aspiration - PSHE lessons – Financial awareness, CV writing and interview techniques - Alumni event - Careers in the Curriculum Work Experience - Work Experience

Year 11	Jobs of the week	Jobs of the week	Jobs of the week	Ready to Leave?
	- Tutor sessions – Post-16 Paths - Assemblies - Apprenticeship Information Evening - College Taster day- Strode - Post 16 choices presentations - Careers in the Curriculum - Transition support	- Tutor Sessions – Employability skills - Assemblies - University visit - Extra taster days as required – vocational courses, other providers - Transition support	- CVs and covering letters - Mock Interviews – with range of employers - College taster day- BTC	Jobs of the week
	Jobs of the week	Jobs of the week	Jobs of the week	Jobs of the week

Complaints

If a provider has reason to make a complaint in relation to this statement please email Mr Cornwall at Office@crispinschool.co.uk who will investigate further. Or subsequently you can contact The Careers & Enterprise Company on provideraccess@careersandenterprise.co.uk or Somersset Careers Hub

Approval and review

Approved by: Lee Cornwall, Acting Headteacher

Next review: September 2026

Signed:



Lee Cornwall
Acting Headteacher



Chair of Governors